



DOWNLOAD



Citizenship and the Challenge of Global Education (European Issues in Children's Identity & Citizenship Series)

By Osler, Audrey; Vincent, Kerry

Trentham Books, U.S.A., 2002. Soft cover. Book Condition: New. Teachers have the challenge of teaching for equity, justice and solidarity in plural and fast-changing societies where their students are well aware of inequality and injustice. How much does government policy encourage understanding of global interdependence and skills for democratic participation? How can schools integrate issues of citizenship, human rights and multiculturalism and what support do they receive? Drawing on case studies from England, Ireland, Denmark and the Netherlands, this text examines the institutional support provided in educating for global citizenship. It looks at the contradictions students and their teachers face when they compare what is learned in school with the messages from politicians and the media about refugees and asylum seekers, young people's rights, environmental issues and the impact of globalization. Review: The voices of teachers, researchers and children from across the new Europe are compelling, and allow us to rethink our current understandings of important issues. Everyone will find something of interest here and it is to Trentham's great credit that they make such fascinating volumes available. Educational Review A book which will challenge the thinking of both teachers and student teachers, with its focus on human rights, cultural...



READ ONLINE
[7.03 MB]

Reviews

This publication is worth getting. This is certainly for those who state that there was not a well worth studying. Its been written in an exceptionally simple way in fact it is only after i finished reading through this ebook in which in fact transformed me, modify the way i believe.

-- **Mr. Hester Prohaska DVM**

This book is definitely worth buying. This really is for all who state there had not been a worthy of studying. You will not sense monotony at at any moment of the time (that's what catalogs are for concerning should you check with me).

-- **Mr. Martin Baumbach**