



Teaching English Pronunciation to L1 Speakers of German at Gymnasium

By Michael Burger

GRIN Verlag Mai 2009, 2009. Taschenbuch. Book Condition: Neu. 211x147x2 mm. This item is printed on demand - Print on Demand Neeware - Seminar paper from the year 2009 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 2,0, University of Augsburg (Phil-Hist Fakultät), course: Teaching and Learning English Pronunciation, language: English, abstract: In the course of the last three decades a whole new prominence has been granted to the significance of foreign language (FL) learning. Due to the recent development of globalization, further emerging of multi-national enterprises and the coalescence of the European Union, this appears to be the logical consequence. Because of its nowadays widely accepted status as a lingua franca (Acar 2006) the learning and teaching of English as the most frequently spoken second language has gained importance - in Germany as well as in most industrialized countries speaking prevalently another first language (L1). In the recent past, since the end of the 19th century, changing trends have focused on different methods of language teaching, such as the ability to translate texts, correct use of grammar, or wide range of vocabulary. However, the teaching of English pronunciation finally has come back into the focus of interest...



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