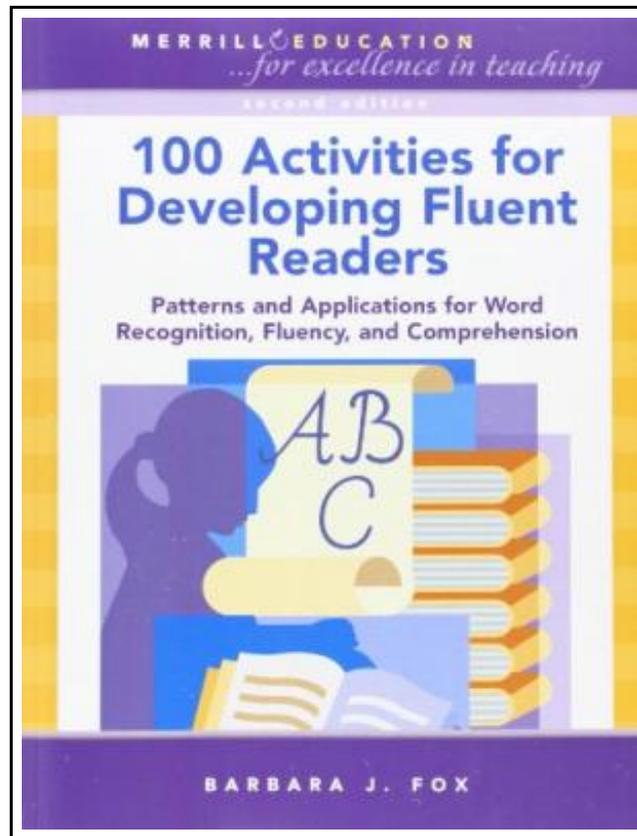# 100 Activities for Developing Fluent Readers: Patterns and Applications for Word Recognition, Fluency, and Comprehension (Paperback)

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Pearson Education (US), United States, 2007. Paperback. Book Condition: New. 2nd Revised edition. 272 x 211 mm. Language: English . Brand New Book. This book offers readers a plethora of activities for teaching the five components of a good reading program: phonemic awareness, phonics, vocabulary, fluency, and comprehension. Unlike other books that describe a series of activities without any clear point, each chapter in this book explains how activities contribute to fluent reading. New and practicing teachers will find an overview of what each component looks like from a classroom perspective with suggestions for informal assessment. Also included are best practices for teaching each of the five components, best practices for teaching English language learners, and best practices for working with struggling readers. The book is full of citations from professional literature, which makes it appropriate for teachers who are expected to make instructional choices based on research evidence. FEATURES: * Describes how phonemic awareness, phonics and vocabulary contribute to fluency, and how automatic word recognition and fluency contribute to comprehension-Gives the reader a clear conceptual framework for implementing classroom practices. * Offers a plethora of easy-to-implement teaching appropriate for children in classrooms from kindergarten through fifth grade-The wide range of activities makes this book a useful resource for preservice teachers who do not know the grade they will teach and inservice teachers in graduate courses or in the classroom, as well as for coaches (or mentors) in the elementary school. * Boxed features describing best practices for teaching (1) the major components of reading, (2) English language learners and (3) struggling readers-Best practices give the reader guidance for improving classroom practices specifically tailored to teaching each component, English learners and struggling readers. * Informal assessments in each chapter-Suggestions for informal assessments provide classroom-appropriate methods that can be used for...

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